



Asset-Based Approaches to Community Violence Prevention and Intervention Strategies **Amplifying Youth Voices: Leadership in Community Safety**



"When we give young people the tools, support, and space to step into leadership, we don't just build safer programs — we build stronger futures."

— Dr. La' Shawndra Scroggins, U.S. Department of Education 21st CCLC Project Officer

This takeaway includes key information and resources shared during the sixth and final webinar in a series on asset-based approaches to community violence prevention and intervention for out-of-school time (OST) professionals. The series addresses the impacts of violence and juvenile crimes, strategies for prevention, and the power of cross-sector partnerships in preparing and strengthening communities. It's hosted by the 21st Century Community Learning Centers (21st CCLC) National Technical Assistance Center (NTAC). Our partner for this webinar is the [Readiness and Emergency Management for Schools Technical Assistance Center \(REMS TA Center\)](#). Register for future webinars at 21stcclcntac.org.



Key Takeaways

- **Youth voice isn't additional — it's essential to effective safety planning.** True safety planning goes beyond compliance and is community driven, relationship centered, and youth led.
- **OST programs are uniquely positioned to model proactive approaches.** Your program can serve as a safe and supportive space for students to take the lead in creating safer, more connected schools and communities.
- **Sustainability comes through consistent reflection.** Sustaining or expanding violence prevention and safety planning efforts requires shared leadership, clear structures, and a practice of assessing where you are, where you want to be, and what actions you need to take to get there.
- **Resources and partnerships abound.** Many tools, strategies, and partners are available to help you take action to prevent and address violence in your community. Join the 21st CCLC NTAC Knowledge Network to share your success stories and learn from other 21st CCLC professionals!

Guest panelists:

- **Keisha Robinson**, Cape Fear Communities in Director of CDF
Freedom School & Teen Court Coordinator
Communities In Schools Cape Fear & 21st CCLC Programs
North Carolina





Resources Shared During the Webinar

- [REMS Technical Assistance Center](#) — Federally funded TA center that provides training and resources to help education agencies and their community partners manage safety, security, and emergency management programs.
- [Communities in Schools \(CIS\)](#) — CIS site coordinators work within schools in participating districts as caring adults who bring in community resources to help meet the needs of the school, its students, and their families.
- [Cape Fear Teen Court & Restorative Justice Programs](#) — A North Carolina CIS site that focuses on prevention and early intervention, offering students alternatives to further involvement with the juvenile justice system.
- [Asset-Based Approaches to Community Violence Prevention and Intervention Series](#) — All of the previous webinars in this series, available in the Archived Events section of the 21st CCLC NTAC website.
- [Community Violence Prevention & Intervention \(CVPI\) Knowledge Network Group](#) — Any 21st CCLC professional can create an account or log in to access the 21st CCLC Knowledge Network, where you'll find groups and discussion forums related to this topic and many others relevant to your work.

This resource was developed in 2025 by the Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) National Technical Assistance Center (NTAC), funded under a grant from the U.S. Department of Education (Department) and administered by Synergy Enterprises, Inc. under Cooperative Agreement No. 287E230009 with the Department's Office of Elementary and Secondary Education. Opinions expressed herein do not necessarily reflect the position or policy of the Department, nor does mention of trade names, commercial products, or organizations imply endorsement by the Department or the Federal government.

