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Asset-Based Approaches to Community
Violence Prevention and Intervention:

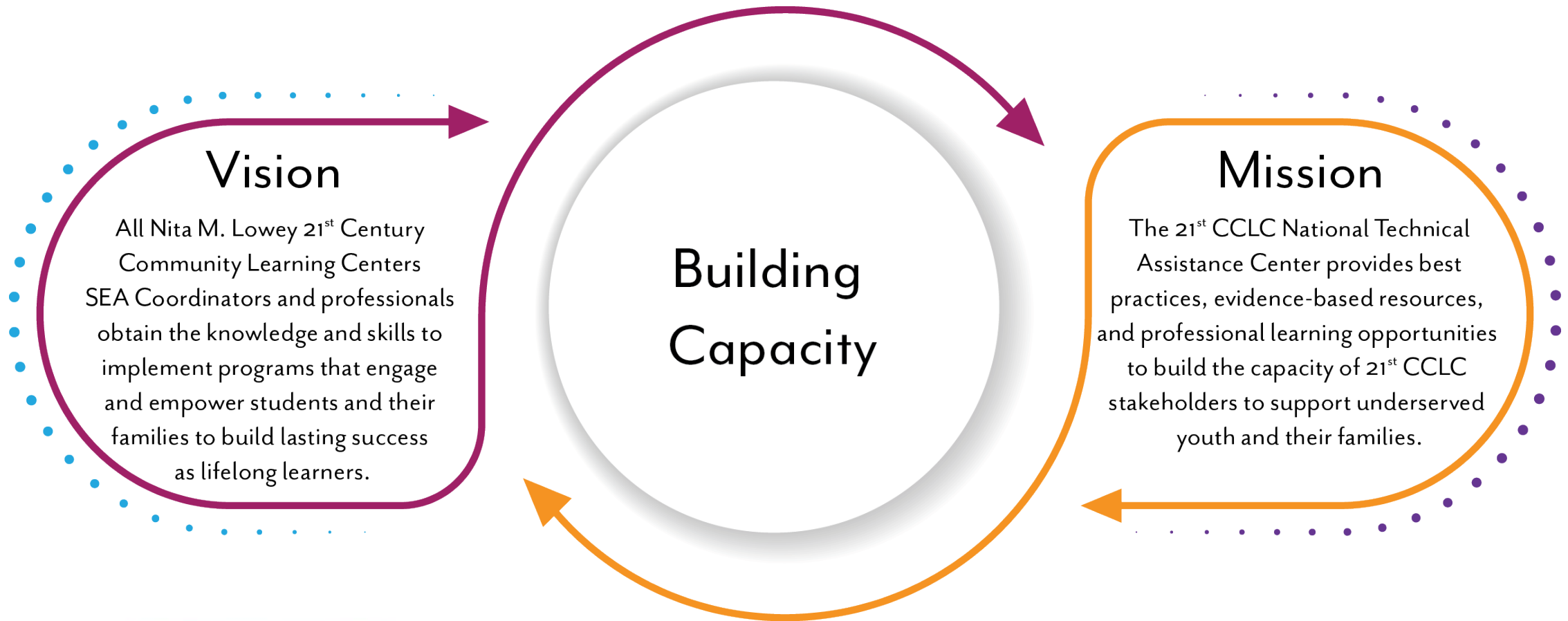
Amplifying Youth Voices: Leadership in Community Safety

September 25, 2025, 1 p.m. ET

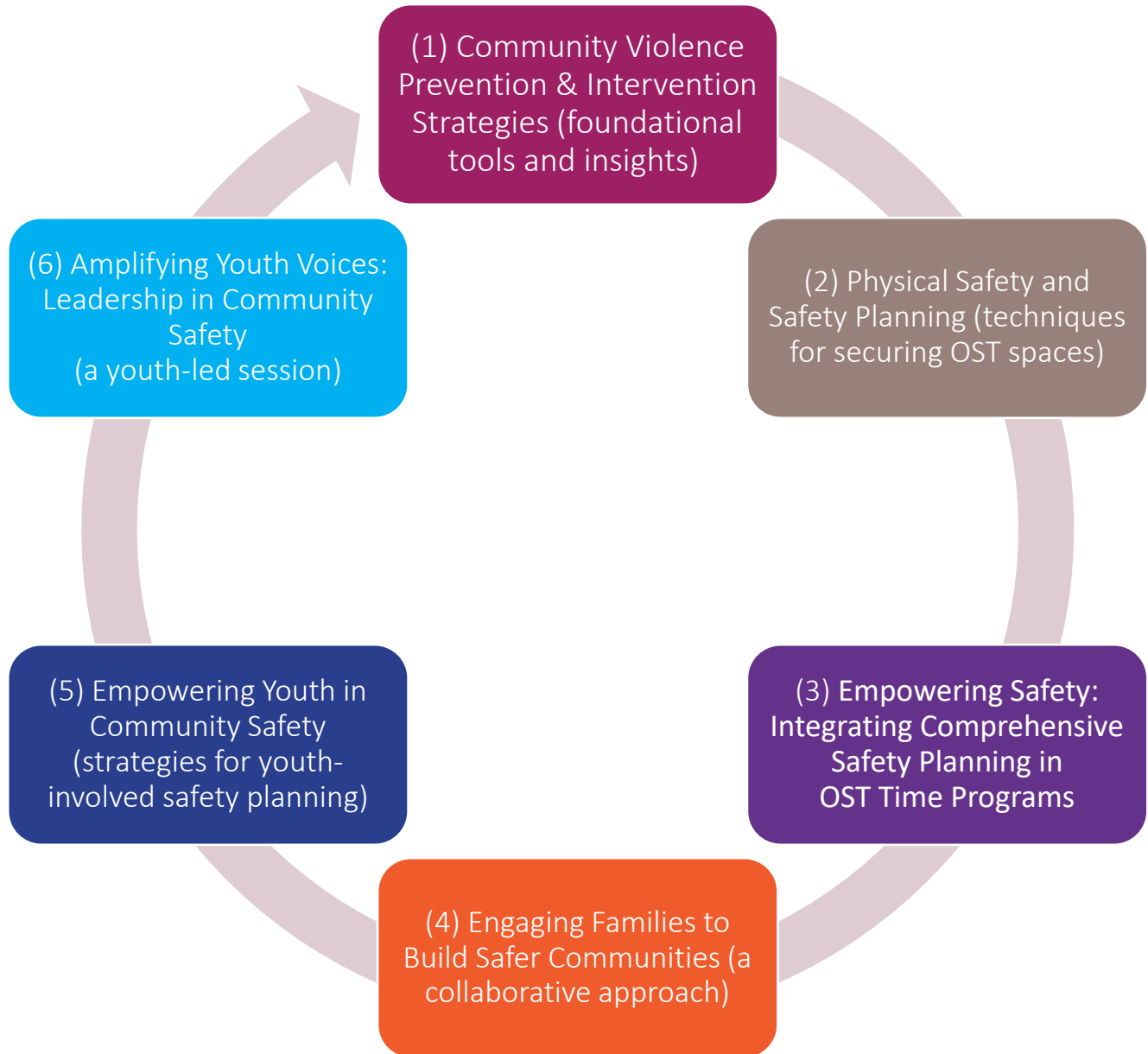
This resource was developed in 2025 by the Nita M. Lowey 21st Century Community Learning Centers (21st CCLC) National Technical Assistance Center (NTAC), funded under a grant from the U.S. Department of Education (Department) and administered by Synergy Enterprises, Inc. under Cooperative Agreement No. 287E230009 with the Department's Office of Elementary and Secondary Education.

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21st CCLC NTAC Vision and Mission



Asset-Based Approaches to Community Violence Prevention and Intervention Six-Part Series





Dr. La' Shawndra Scroggins

21st CCLC Group Leader
U.S. Department of Education



Program Spotlight

Cape Fear CIS Leader

North Carolina

2025



New Hanover County

Teen Court

Restorative Justice Programs

What is Teen Court?

Teen Court is a diversion program, used in the juvenile justice system where teens charged with misdemeanor offenses can be sentenced by a jury of same aged peers. Typically, the teen charged is a first-time offender. The teen court coordinator will determine if a case is appropriate for teen court.



The New Hanover County Teen Court Program is one of the programs within Communities In Schools Cape Fear. Through this specific teen court program, Restorative Justice practices are implemented.

Teen court is hosted two Tuesdays out of the month. Teen Court starts at 5:00PM and typically goes until 7:00PM. There are a minimum of 3 cases a night and a maximum of 6 cases a night. If there are 6 cases that night, we will operate in two courtrooms.



The Roles of Volunteers

What roles do teen volunteers serve as?

- Teen Juror
- Teen Jury Foreperson
- Teen Prosecution Attorney
- Teen Defense Attorney
- Teen Bailiff
- Teen Clerk

What roles do adult volunteers serve as?

- Attorney (helping to assist with teen attorneys)
- Judge
- Jury Monitor
- Courtroom Floater



Sentencing Guidelines

Sentencing Guidelines

TYPE I OFFENSES

OFFENSES

Affray
Disorderly Conduct
Trespassing
Other (subject to screening)

MANDATORY SANCTIONS

Community Service (4-10 hours)
Jury Duty in 1-2 sessions of Teen Court

Follow all school rules
Letter of Apology
Maintain satisfactory grades
No additional criminal charges

OPTIONAL SANCTIONS

Monetary Restitution
Essay
Curfew
Conflict Resolution Workshop
Other

TYPE II OFFENSES

OFFENSES

Property Damage
Resist, Obstruct, Delay
Communicating Threats
Shoplifting
Unauthorized use of MV
Other (subject to screening)

MANDATORY SANCTIONS

Community Service (7-15 hours)
Jury Duty in 2-3 sessions of Teen Court

Follow all school rules
Letter of apology
Maintain satisfactory grades
No additional criminal charges

OPTIONAL SANCTIONS

Monetary Restitution
Essay
Curfew
Conflict Resolution Workshop
Other

TYPE III OFFENSES

OFFENSES

Larceny/Possession of
Stolen Property
Possession/Consumption
Of Alcohol
Possession of Marijuana
Possession of Paraphernalia
Property Damage
Possession of a Weapon
(Not a firearm)
Simple Assault

MANDATORY SANCTIONS

Community Service (14-20 hours)
Jury Duty in 2-7 sessions of Teen Court

Follow all school rules
Letter of Apology
Maintain satisfactory grades
No additional criminal charges

OPTIONAL SANCTIONS

Monetary Restitution
Essay
Curfew
Conflict Resolution Workshop
Drug and alcohol class
Anger management class



My favorite part of Teen Court is being able to **help other students stay out of the court system and have a second chance** to help their community.

- Arturo Arbona Rosa



From my experience with Teen Court, I will always take with me my **first time serving as an attorney in a case**. Initially, I served mostly as a juror in cases since I was nervous about speaking in front of an audience and feared the thought of doing something incorrectly in the role.

However, I decided to **step out of my comfort zone** and try serving as a defense attorney one night when there were not enough attorneys. While I was initially anxious, this was actually a valuable moment for me as not only did I improve my **public speaking abilities**, but **I also received constructive feedback which helped me to eventually become more comfortable** with the role.

From this experience, I will always remember how helpful everyone in the program was in teaching me how to take on the role of an attorney.

- Colin Carter

The thing I will remember most about my experience with Teen Court is to **not judge a person by their cover**; or in the eyes of the court, **not to judge a person solely based on a case file**.

Everyone makes mistakes, and **most who come through Teen Court did not make their mistakes with malicious intent rather out of desperation, peer pressure, or a poor on the spot decision**. And being able to figure out the why behind why someone did what they did and articulate that to the jury really means a lot to me because it's a chance to let clients know they are more than their mistakes.

My participation in **Teen Court has taught me empathy, gratitude for all the things I have been lucky to have** - a roof over my head, a strong family, access to food and water, and a safe place to talk through emotions.

- Elizabeth Saffo



Asset-Based Approaches to Community Violence Prevention and Intervention Six-Part Series



1. Introduction to Community Violence Prevention and Intervention Strategies and TA Center Resources for OST Professionals



2. Strengthening Community Safety Through Proactive Planning and Partnerships



3. Empowering Safety: Integrating Comprehensive Safety Planning in Out-of-School Time (OST) Programs



4. Engaging Students and Families to Build Safer Communities



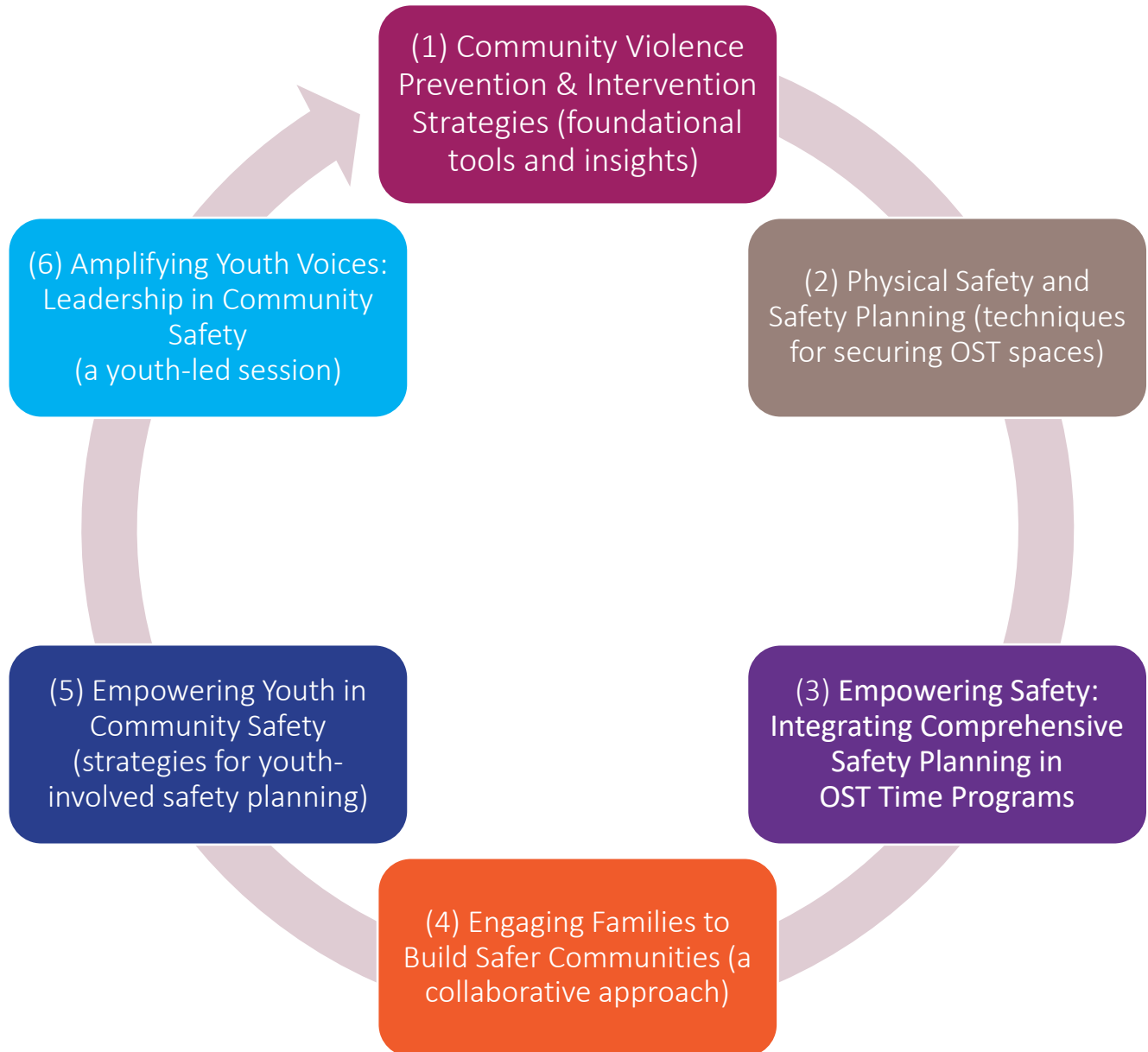
5. Empowering Youth in Community Safety



Embedding CVPI Into OST Operations

- Integrate safety and CVPI strategies into the State RFA process
- Reinforce plans through training and TA
- Monitor and strengthen implementation through subgrantee oversight and continuous improvement

Reflections

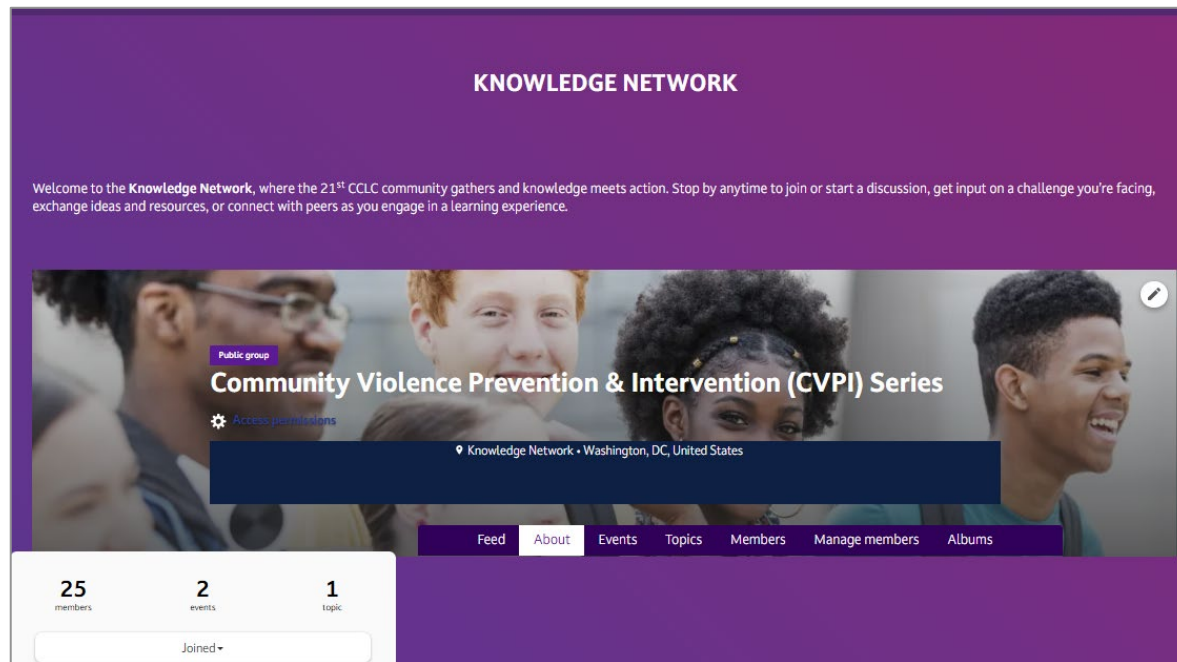


Conclusion

- Final Reflections
- Key Takeaways
- Call to Action



21st CCLC Knowledge Network



Keep the conversation going!

Community Violence Prevention & Intervention (CVPI) Tools & Trainings

Welcome to the fourth session in our six-part Community Violence Prevention and Intervention (CVPI) Webinar Series for out-of-school time (OST) professionals. In this recorded session participants will hear from professionals and subject matter experts as we explore meaningful topics for family engagement activities in prevention efforts, strategies to build awareness and build the confidence of families and their ability to impact their child's safety and tools and resources to equip OST programs with practical methods for fostering meaningful, family-centric engagement.

Key Highlights:

- ✓ Recognize families as vital assets in violence prevention
- ✓ Strategies for engaging families as active partners in safety planning, violence prevention, and intervention efforts
- ✓ Learn best practices for integrating family engagement into comprehensive violence prevention strategies.
- ✓ Access actionable tools to enhance prevention and response

▶ Watch the Recording: <https://youtube.com/watch?v=SBsKCS6a9mQ>

Related Tools & Resources Attached Below

💡 Use this space to share strategies your program implemented to engage families in violence prevention and safety planning, ask questions, or post tools that have worked for you. Let's keep the conversation going to support safer, more connected communities.

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