



National Technical Assistance Center







Asset-Based Approaches to Community Violence Prevention and Intervention:

Engaging Students and Families to Build Safer Communities

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21st CCLC NTAC Vision and Mission

Vision

All Nita M. Lowey 21st Century
Community Learning Centers
SEA Coordinators and professionals
obtain the knowledge and skills to
implement programs that engage
and empower students and their
families to build lasting success
as lifelong learners.

Building Capacity

Mission

The 21st CCLC National Technical
Assistance Center provides best
practices, evidence-based resources,
and professional learning opportunities
to build the capacity of 21st CCLC
stakeholders to support underserved
youth and their families.



Asset-Based Approaches to Community Violence Prevention and Intervention Six-Part Series

(1) Community Violence
Prevention & Intervention
Strategies (foundational
tools and insights)

(6) Amplifying Youth Voices: Leadership in Community Safety (a youth-led session)

(2) Physical Safety and Safety Planning (techniques for securing OST spaces)

(5) Empowering Youth in Community Safety (strategies for youthinvolved safety planning) (3) Empowering Safety: Integrating Comprehensive Safety Planning in OST Time Programs

(4) Engaging Families to Build Safer Communities (a collaborative approach)





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Ensuring Safe Learning Environments

Safe & Supportive Environment

State Implementation of Federal Guidance

Emergency Protocols Required

Families as Planning Partners

Use of National Resources Encouraged



State Leadership in Action



- ✓ Built on Federal & State Priorities Federal funding was used to expand OST safety supports.
- ✓ Embedded in Statewide Practice Implemented via Texas ACE programs (21st CCLC) serving grades 6–12, focusing on student engagement and safety.
- ✓ Career Readiness & Mental Health Focus Programs selected either Work-Based Learning or Mental Health Support as their primary safety strategy.
- ✓ Comprehensive State Support Texas Education Agency (TEA) provided training, virtual PD, and statewide meetups to guide implementation.
- ✓ **Sustainable Planning Infrastructure** Grantees will submit enrichment plans to build a shared library of safety-aligned practices at the conclusion of the initiative.

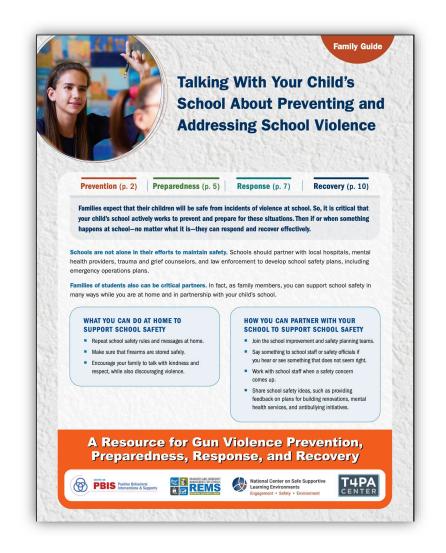


Laying the Groundwork

Tools to Engage Families and Youth

Why Families Are Vital in School Safety Planning:

- Experts on their child's needs
- Advocates for student wellbeing
- Partners in emergency preparedness
- Crucial communication channels before, during, and after incidents



Source: National Center on Safe Supportive Learning Environments (NCSSLE)

Resource: Talking With Your Child's School About Preventing and Addressing School Violence

Interactive Poll

How are families currently engaged in safety planning within your OST program?





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Response & Recovery

Centering Families in OST Emergency Preparedness

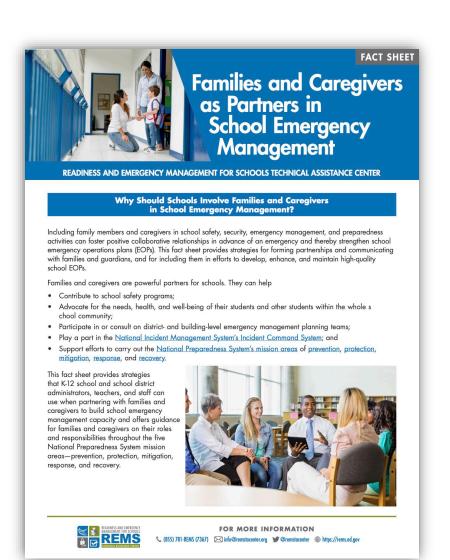
Key Topics:

Preparing families
to support
students during
incidents

Including family perspectives in communication protocols

Supporting families and students after an incident

Creating community healing opportunities



Source: Readiness and Emergency Management for Schools (REMS) Technical Assistance Center

Resource: Families and Caregivers Fact Sheet (U.S. Department of Education)



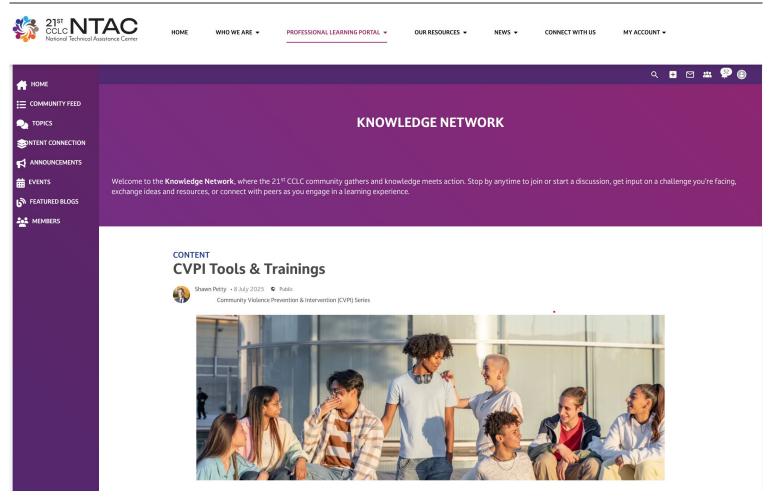


Conclusion

- Final Reflections
- Key Takeaways
- Call to Action



21st CCLC Knowledge Network



Keep the conversation going!





STAY INFORMED



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