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Description automatically generated with medium confidence**Activity and Program SMART Goals**

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**What to do:** Use the sample program SMART goal below to assist you in developing your program SMART goals. Work with staff and stakeholders to set as many goals as you see fit. If you already have them in place, make sure they’re specific, measurable, achievable, relevant, and time bound (SMART).

**Why it matters:** Goals provide a road map to help everyone understand what you’re trying to achieve. SMART goals help you focus your efforts, assess outcomes, make course corrections needed, and achieve your goal in a given time frame.

## Program SMART Goals

***Sample Program Goal:*** *80 percent of students who attend the afterschool program regularly will demonstrate an increase in mathematical skills by the end of the fall semester, as measured by pre- and postprogram State assessment scores.*

**A S R**

**80 percent +** of **students who attend the afterschool program regularly** **+** will demonstrate an **increase in mathematical**

**T M**

**skills + by the end of the program year +** as **measured by pre- and postprogram State assessment scores.**

**Specific** We are targeting the students who need the support and who attend regularly.

**Measurable** We are using the pre- and postprogram State assessment scores to measure outcomes.

**Achievable** We believe that 80 percent of students can improve if they engage in the program.

**Relevant** Our goal is relevant because mathematical skills have been identified as a need.

**Time Bound** We have decided to measure outcomes at the end of the program year.

Add your program SMART goal(s) to the template on the next page.

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| **Needs Assessment Statement** | **Program SMART Goal** |
| **Example:** State assessment scores show our fourth-grade students falling behind in mathematics skills. When talking to school-day teachers, we hear the students particularly struggle with fractions. From student voice data, we hear that students want to be outside and learn about plants. | **Example:** 80 percent of students who attend the out-of-school time program regularly will demonstrate an increase in mathematical skills by the end of the fall semester, as measured by pre- and postprogram State assessment scores. |
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## Activity SMART Goals

Activity SMART goals provide a road map for each program activity. In this example, the program SMART goal indicates a need to increase in fourth-grade mathematics skills by the end of the program year. The activity goal digs deeper into a certain skill (fractions) and a certain activity (gardening club).

***Sample Activity Goal:*** *90 percent of students who attend the gardening club activity for the entire program year will demonstrate an increase in understanding of how fractions and measurement apply to real-life activities, as measured by a rubric.*

Once your team has completed your needs assessment, you can use this template to record the identified needs, program SMART goals, and activity SMART goals you develop.

|  |  |  |  |
| --- | --- | --- | --- |
| **Activity** | **Needs Assessment Statement** | **Program SMART Goal** | **Activity SMART Goal** |
| Gardening Club | State assessment scores show our fourth-grade students falling behind in mathematics skills. School-day teachers tell us the students particularly struggle with fractions. Student voice data tell us that students want to be outside and learning about plants. | 80 percent of students who attend the out-of-school time program regularly will demonstrate an increase in mathematical skills by the end of the program year, as measured by pre- and postprogram State assessments. | 90 percent of students who attend the gardening club activity for the entire program year will increase in their understanding of how fractions and measurement apply to real-life activities, as measured by a rubric. |
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