A black background with a black square

Description automatically generated with medium confidenceProject Assessment and Reflection: Planning Worksheet

**Planner**



**What to do:** Use this worksheet to plan what tools you’ll use. Depending on student ages, you might include students in making decisions about which ones to use.

**Why it matters:** Informal assessments give you — and your students — insights into how their knowledge and skills are developing. Reflecting before, during, and after a project helps students deepen their understanding of the content and provide a sense of accomplishment.

# Assess the Learning

|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment Tool** | **When I’ll Use It** | **How I’ll Use It** | **Preparation Required** |
| Games |  |  |  |
| Journals |  |  |  |
| Portfolios |  |  |  |
| Rubrics |  |  |  |
| Surveys |  |  |  |
| Other: |  |  |  |

# Reflect on the Learning

|  |  |  |  |
| --- | --- | --- | --- |
| **Reflection Tool** | **When I’ll Use It** | **How I’ll Use It** | **Preparation Required** |
| Blogging |  |  |  |
| Creative project |  |  |  |
| Draw the big idea |  |  |  |
| Letters to leaders |  |  |  |
| Mapping |  |  |  |
| Postcard takeaway |  |  |  |
| Other: |  |  |  |

## Fun Fact

*Famous scientists, writers, artists, and inventors who kept notebooks or journals include Charles Darwin, Marie Curie, Frida Kahlo, Leonardo da Vinci, Thomas Edison, and Alice Walker.*

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Description automatically generated

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