



Before-During-After (BDA) Reading Activity Planner

What to do: See the checklist and the sample activity plan for ways to improve students' reading comprehension strategies. Then use the template to plan what you'll do before, during, and after (BDA) a reading activity to improve students' comprehension strategies.

Why it matters: By using the BDA framework, you can create reading activities that help students focus as they read or listen to various types of text, identify key pieces of information, and learn strategies to use during independent reading to improve comprehension.

BDA Purpose Checklist

Before Reading

Purpose(s):

- ☐ Activate prior knowledge.
- ☐ Discuss new vocabulary.
- ☐ Establish a purpose for reading.
- ☐ Build background knowledge.
- ☐ Make predictions.
- ☐ Generate questions.
- ☐ Other: _____

During Reading

Purpose(s):

- ☐ Engage with the text.
- ☐ Integrate new information with prior knowledge.
- ☐ Summarize the text.
- ☐ Self-monitor comprehension.
- ☐ Create graphic organizers.
- ☐ Verify and formulate predictions.
- ☐ Visualize the text.
- ☐ Other: _____



After Reading**Purpose(s):**

- ___ Reflect on the content.
- ___ Answer questions related to the text.
- ___ Respond to the text through discussion.
- ___ Respond to the text through writing/drawing.
- ___ Evaluate predictions.
- ___ Retell or summarize.
- ___ Other: _____

Sample BDA Reading Activity Plan

Activity title or theme: Reading activity: <i>Otis</i> by Loren Long	Grade level: K-2	Time: 45 minutes	Date: 6/27/2023
Learning objective(s): <ul style="list-style-type: none"> • Make predictions, learn new vocabulary, and demonstrate comprehension of the story. • Participate in discussion and respond to the text in meaningful ways through writing or drawing. • Develop group work skills by working together and listening to others. 			
Materials needed: A copy of the book (<i>Otis</i>), chart paper, writing or drawing paper, crayons or colored pencils, and resources about farms and farm animals.			
Preparation: <ul style="list-style-type: none"> • Read <i>Otis</i> and develop questions for discussion. • Begin a word wall or chart of the new vocabulary words that the story introduces (e.g., bales, bawl, calf). • Create a Know-Want-Learn (KWL) chart to use during the activity. You'll use the chart: <ul style="list-style-type: none"> ○ Before reading: To record students' <i>prior knowledge</i> relevant to the book ○ During reading: To record questions about <i>things they want to know</i> ○ After reading: To record <i>what they learned</i> 			



BDA Chart for Reading Activity

Before Reading	During Reading	After Reading
Purpose: Activate prior knowledge, make predictions, discuss vocabulary	Purpose: Engage with the text, self-monitor comprehension	Purpose: Examine questions that guided reading; respond to the text through writing/drawing
Strategy: Preview, KWL chart, use of vocabulary word wall or chart	Strategy: Read aloud, ask during-reading questions	Strategy: Discuss and use a graphic organizer to summarize
Procedure: <ol style="list-style-type: none"> 1. Preview the cover of the book by pointing out the title, author, and picture. Ask students about background knowledge about farms, cows, and tractors. Record students' answers on a KWL chart. 2. Ask students to make predictions about what will happen in the story. 3. Introduce the new vocabulary words on the word wall or chart. 	Procedure: <ol style="list-style-type: none"> 1. Read the book aloud. 2. Ask questions to promote comprehension (e.g., "Why did the farmer buy the new tractor?" and "How did Otis feel when the new tractor came to the farm?"). 3. Ask students for additional questions or responses to the text. 	Procedure: <ol style="list-style-type: none"> 1. Discuss the themes of the story (e.g., friendship) and ask students what they learned. Complete the KWL chart. Ask students for questions or initial responses to the ending. 2. Have students complete an illustrated response to reading (e.g., story map). Ask students to draw out the story map or favorite parts of the story. 3. Extend learning if time permits. Continue to read books about farms or farm animals. Have students work in groups to write a sequel to <i>Otis</i>.
Evaluate (outcomes to look for and additional notes): <ul style="list-style-type: none"> • Students show an understanding of the characters, setting, plot, and themes of the story. • Students increase background knowledge and vocabulary related to the reading content. • Students grow in understanding of the BDA reading process. • Students work together to create a response to the reading. 		



BDA Reading Activity Plan Template

Activity title or theme:	Grade level:	Time:	Date:
Learning objectives:			
Materials needed:			
Preparation:			

BDA Chart for Activity

Before Reading	During Reading	After Reading
Purpose:	Purpose:	Purpose:
Strategy:	Strategy:	Strategy:
Procedure:	Procedure:	Procedure:
Evaluate (outcomes to look for and additional notes):		

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