



Reader Questionnaires

What to do: Have an adult administer the questionnaire to each student individually. You'll gain insight by completing the process one-on-one because some students will share additional information about their answers as you go along.

Why it matters: Research has shown students' attitudes toward reading are directly linked to their reading performance. Understanding students' attitudes about reading provides important information you can use when designing and facilitating out-of-school time activities.

Reader Questionnaire: K-1

Student's name: _____ **Date:** _____

How do you feel about reading in school?



How do you feel about spending free time reading?



How do you feel about getting a book for a present?



How do you feel when your teacher reads a book to the class?



How do you feel about reading instead of playing?



How do you feel when you have to read aloud in class?



Reader Questionnaire: Grades 2-3**Student's name:** _____ **Date:** _____**I'm a good reader.**

A lot like me	A little like me	A little different from me	A lot different from me
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I make pictures in my mind when I read.

A lot like me	A little like me	A little different from me	A lot different from me
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My teacher thinks I'm a good reader.

A lot like me	A little like me	A little different from me	A lot different from me
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I'm getting better at reading.

A lot like me	A little like me	A little different from me	A lot different from me
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I don't like reading something when the words are too hard.

A lot like me	A little like me	A little different from me	A lot different from me
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I like when my teacher asks me questions about what I'm reading.

A lot like me	A little like me	A little different from me	A lot different from me
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I like to read for fun.

A lot like me	A little like me	A little different from me	A lot different from me
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I read better than other kids in my class.

A lot like me	A little like me	A little different from me	A lot different from me
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Reader Questionnaire: Grades 4-6**Student's name:** _____ **Date:** _____**I'm a good reader.**

Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
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If the teacher discusses something interesting, I might read more about it.

Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
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I only read when I have to for school.

Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
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I don't like reading something when the words are too hard.

Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
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Reading makes me feel happy inside.

Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
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When I read, I can figure out words better than other kids.

Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
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My teacher thinks I'm a good reader.

Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
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I understand what I read as well as other kids do.

Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
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Reader Questionnaire: Grades 7-12**Student's name:** _____ **Date:** _____**If the teacher discusses something interesting, I might read more about it.**

Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
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I only read when I have to for school.

Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
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I enjoy spending free time reading.

Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
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I understand what I read as well as other kids do.

Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
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My classmates think I'm a good reader.

Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
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When I read, I don't have to try as hard as I used to.

Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
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I read more than other kids.

Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
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I believe reading will help me get ahead when I'm no longer in school.

Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
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Being able to read well is important to me.

Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
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