A black background with a black square

Description automatically generated with medium confidenceReader Questionnaires

**Assessment**



**What to do:** Have an adult administer the questionnaire to each student individually. You’ll gain insight by completing the process one-on-one because some students will share additional information about their answers as you go along.

**Why it matters:** Research has shown students’ attitudes toward reading are directly linked to their reading performance. Understanding students’ attitudes about reading provides important information you can use when designing and facilitating out-of-school time activities.

# Reader Questionnaire: K-1

**Student’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How do you feel about reading in school? J K L

How do you feel about spending free time reading? J K L

How do you feel about getting a book for a present? J K L

How do you feel when your teacher reads a book to the class? J K L

How do you feel about reading instead of playing? J K L

How do you feel when you have to read aloud in class? J K L

# Reader Questionnaire: Grades 2-3

**Student’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I’m a good reader.**

|  |  |  |  |
| --- | --- | --- | --- |
| A lot like me | A little like me | A little different from me | A lot different from me |

**I make pictures in my mind when I read.**

|  |  |  |  |
| --- | --- | --- | --- |
| A lot like me | A little like me | A little different from me | A lot different from me |

**My teacher thinks I’m a good reader.**

|  |  |  |  |
| --- | --- | --- | --- |
| A lot like me | A little like me | A little different from me | A lot different from me |

**I’m getting better at reading.**

|  |  |  |  |
| --- | --- | --- | --- |
| A lot like me | A little like me | A little different from me | A lot different from me |

**I don’t like reading something when the words are too hard.**

|  |  |  |  |
| --- | --- | --- | --- |
| A lot like me | A little like me | A little different from me | A lot different from me |

**I like when my teacher asks me questions about what I’m reading.**

|  |  |  |  |
| --- | --- | --- | --- |
| A lot like me | A little like me | A little different from me | A lot different from me |

**I like to read for fun.**

|  |  |  |  |
| --- | --- | --- | --- |
| A lot like me | A little like me | A little different from me | A lot different from me |

**I read better than other kids in my class.**

|  |  |  |  |
| --- | --- | --- | --- |
| A lot like me | A little like me | A little different from me | A lot different from me |

# Reader Questionnaire: Grades 4-6

**Student’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I’m a good reader.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree |

**If the teacher discusses something interesting, I might read more about it.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree |

**I only read when I have to for school.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree |

**I don’t like reading something when the words are too hard.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree |

**Reading makes me feel happy inside.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree |

**When I read, I can figure out words better than other kids.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree |

**My teacher thinks I’m a good reader.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree |

**I understand what I read as well as other kids do.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree |

# Reader Questionnaire: Grades 7-12

**Student’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**If the teacher discusses something interesting, I might read more about it.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |

**I only read when I have to for school.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |

**I enjoy spending free time reading.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |

**I understand what I read as well as other kids do.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |

**My classmates think I’m a good reader.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |

**When I read, I don’t have to try as hard as I used to.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |

**I read more than other kids.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |

**I believe reading will help me get ahead when I’m no longer in school.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |

**Being able to read well is important to me.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly Agree | Agree | Undecided | Disagree | Strongly Disagree |

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Description automatically generated

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